



## Ascend<sup>®</sup> Math Drives Student Performance



### BACKGROUND

We offer school districts in Illinois a chance to have a “Gold Medal Year” by bringing out the personal best in each of their Math students by providing the most effective Math intervention program. Ascend Math has proven results that can drive students to achieve up to two grades levels in one school year!

**Ascend<sup>®</sup> Math:** Diagnoses skill gaps based on the Illinois Assessment Frameworks and automatically prescribes individual learning paths regardless of grade level. We are your solution, because we provide an individualized Math intervention program that meets the needs of each child to succeed at their own rate.

### THE ILLINOIS CHALLENGE

- **AYP compliancy due to low performing math students**
- **Success with your Response to Intervention (RTI)**
- **Math intervention for your ELL students that speaks their language**

### THE ILLINOIS CHALLENGE-BEST PRACTICES

#### TIER II MIDDLE SCHOOL STUDENTS

“Ascend has transformed the way we identify and service students who have math needs defined by our RTI Program. For the first time in our district, we have a clear understanding of what students’ needs are and how we can best meet their instructional needs. We also have progress monitoring data that is clear to show to parents and use in our data meetings. Not only is Ascend motivating and engaging, but our students have flourished! We look forward to a long relationship with Ascend.”

**Ann Hofmeier** - Director of Teaching and Learning - District 102 Aptakisic-Tripp

#### SPECIAL EDUCATION HIGH SCHOOL STUDENTS

“We have implemented the Ascend program in our CORE 2 Math program on a daily basis. The students use Ascend for 15 minutes every school day. We have found this program to be very helpful in gathering useful data, presenting material in a structured manner, and assessing our student’s math skills. Ascend does a great job recalling material that has already been taught, adding insight to concepts that are being taught at the moment, and challenging the students with concepts that have not yet been introduced.”

**Lindsey West** - Argo High School - Educational Support Services

#### RURAL SCHOOL DISTRICT USES ASCEND FOR THEIR TIER II STUDENTS USING ARRA FUNDING

“Short term results produced with the Ascend program show great gains with regard to performance on the Ascend Curriculum. The program can produce class reports, which show big picture progress and individual student reports, which show progress on specific concepts and objectives.”

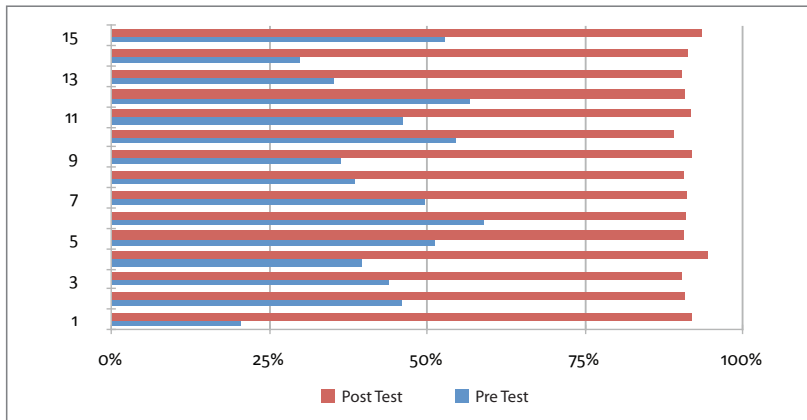
**Kevin Ross** - Shelbyville High School - Principal

#### FUNDING RESOURCES AVAILABLE TO SUPPORT YOUR MATH INTERVENTION!

The ARRA Stimulus Program has large pockets of funding including \$10 billion for Title 1, part A and \$11.7 billion for IDEA, part B. These top three stimulus items are areas in which the Education Department has outlined guidance principals and are funding sources most applicable to purchasing supplemental materials such as The Ascend Math Solution.

See other side for summaries of growth in achievement data.

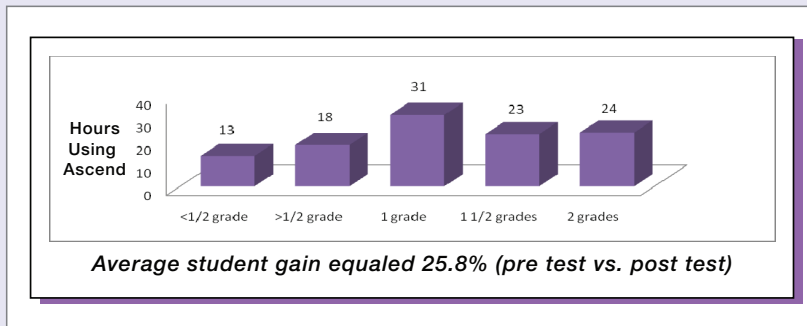
## National Results - Dramatic Improvement in Math Scores across the country!



### ILLINOIS HIGH SCHOOL

#### Illinois Rural School Results

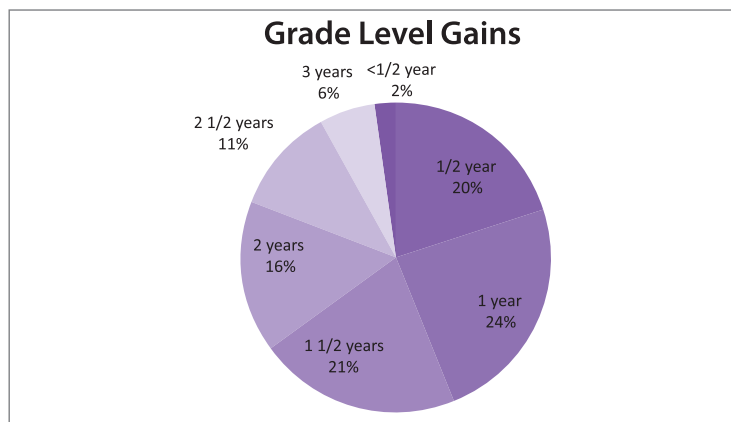
- Average Gain for all students 47.3%.
- Students completed an average of 48 Learning Objectives during a 4 month period.
- Ascend met Tier II and Tier III Implementation Objectives.



### COLORADO HIGH SCHOOL

#### Aspen Valley High School is pleased with student performance after using Ascend

- Aspen Valley High School realized double digit gains on CSAP scores after using The Ascend Math Solution for one year.
- ACT scores of students who used Ascend increased an average of 7%.



### NOLAN MIDDLE SCHOOL

#### Percentage of Grade Level Advancement During Intervention Period

- 34% of all students advanced two or more grade levels.
- 43% of Grade 7 and 8 students advanced two or more grade levels.
- Gains reflect daily use during a five month intervention program.

*Average student gain equaled 35.8% (pre test vs. post test).*

## CONTACT INFORMATION

Join us on our weekly webinars at [www.AscendMath.com](http://www.AscendMath.com) Wednesdays at 3:00PM CST and Thursday 10:00AM CST.

For a free trial or in person presentation please contact:

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