

New in Ascend Math v 7.0 – 2020



Parent Report and Parent Letter

New resources are available in Ascend Math to send home or email parents. You have the option to print or save the reports as one PDF file or an individual PDF file for each student.

The **Parent Letter** informs parents that your school has chosen to use Ascend Math and provides a brief description of how Ascend works.

The Parent Letter also provides login instructions, the student's login credentials and how to check progress. Access the Parent Letter under the Reports tab. The Parent Letter directs parents to Parent guides, help and motivational tips.



Student Name: Christine Gray
Class: Stewart Block 2
From: Mary Stewart

Our school is using Ascend Math as our online instructional resource. This innovative program is unique in that it identifies your student's math strengths and weaknesses and creates an individualized learning plan. Ascend's lessons contain video instruction, interactive learning activities, and practice problems. If you would like more information on Ascend Math, please visit www.ascendmath.com.

Ascend's lessons and assessments may be accessed from any computer or device that is connected to the internet. Helping your student to minimize distractions while using this program will support better focus and learning.

Since Ascend Math is always adapting to your student's responses, please ensure that your student answers questions without any assistance. Soon your student will be climbing to new math heights.

If your student needs help on a lesson or if you have any questions, please contact me.

HOW TO LOGIN Go to www.ryascendmath.com

1. Enter School Name: ASandbox
2. Type in Username: Christine
3. Type in Password: 1

If your student gets stuck on an objective, you can try to assist by watching the video together.

HOW TO CHECK YOUR STUDENT'S WORK:

From the student dashboard, click Progress to check objectives completed and time worked. For a complete parent guide, select Help from the student's home page and download from the Ascend Math Knowledge Base.

Unit Title	Objective Title	Code	Time on Task	Date Completed	Status	Post Assessment Score
Whole Numbers	Elementary Patterns	E1.01	00:12:52	5/5/2020	Completed	80%
	Greater Than & Less Than Odd & Even	E1.04	00:10:40	5/5/2020	Completed	80%
		E2.04		5/5/2020	Completed	



Christine Gray
HELP | LOGOUT

Parents have access to improved resources within Knowledge Base by selecting Help while logged into the student's account.

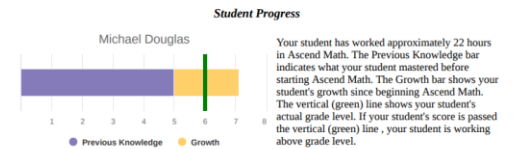
The **Parent Report** includes the starting and current level of a student and the amount of growth and time spent in Ascend Math. The report includes a bar graph using data from the Student Screener Evaluates a Student Summary. The bar graph indicates how many units (within the current level) have been completed and how many units remain within the current level.



Individual Student Progress Report
Michael Douglas (Grade 6)
Stewart Block 1, Stewart, Mary

The Ascend Math Level Recommendation Screener evaluates a student's math abilities and identifies at which grade level a student has gaps in learning. Based on diagnostic data, Ascend Math prescribes the exact lessons your student needs to fill in gaps and accelerate learning. Below is a Student Progress report for your student.

Report Date: 05/26/2020



There is a signature line if you would like students to have their parents sign the report and return it to you. The Parent Report is located within Progress Reports under the Reports tab.

Student	Grade	Level	Original Level	MLE**	Growth	THW***	Unit Progress in Current Level
Michael Douglas	6	7	5	7.1	2.1	21:41:37	

The chart above shows that Michael is in grade 6. The Ascend Math Level Recommendation Screener showed your student had gaps starting in grade level 5. While working in Ascend Math, your student's math skills have grown 2.1 years. The boxes on the right show how many units there are in the current grade level. The darker boxes indicate completed units and the lighter boxes have yet to be completed.

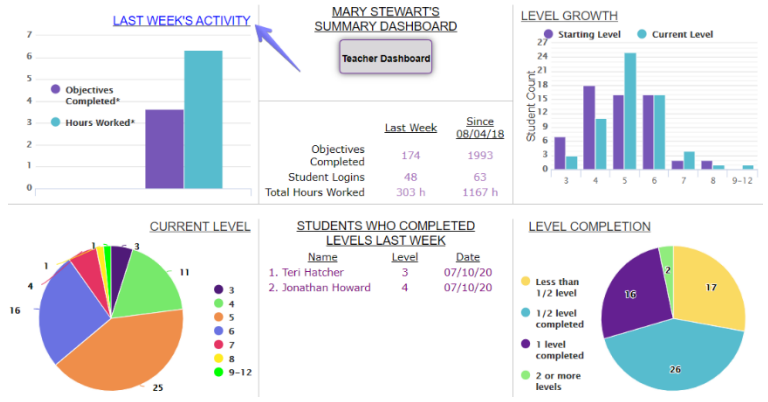
Student	Grade	Level	% Completed	Original Level	MLE**	Growth	THW***	Unit Progress in Current Level
Grant, Angle3	6	4	47%	4	4.5	0.5	28:59:20	
Douglas, Michael	6	7	12%	5	7.1	1.1	21:41:37	
Gonzalez, Arthur	6	4	33%	4	4.3	0.3	20:39:35	
Delacruz, Erik	5	5	0%	3	5	2	19:37:58	
Gaga, Lady	6	6	28%	6	6.3	0.3	04:06:32	
Garcia, Harold	6	7	47%	7	7.5	0.5	00:17:06	
Fudd, Elmer	6	4	33%	4	4.3	0.3	00:13:53	
Glover, Dominic	6	3	82%	3	3.8	0.8	00:12:11	
Fox, Megan	6	5	40%	5	5.4	0.4	00:11:03	
Fowler, Jan	6	5	27%	5	5.3	0.3	00:07:38	
Flowers, Ronnie	6	5	0%	4	5	1	00:02:25	
Fitzgerald, Kim	6	4	67%	4	4.7	0.7	00:01:57	
Gardner, Roger	6	7	29%	7	7.3	0.3	00:01:53	
Flintstone, Fred	6	6	67%	6	6.7	0.7	00:01:24	
Ford, Harrison	6	6	11%	5	6.1	1.1	00:00:29	

The **Student Progress Summary Report** now contains a column indicating how many levels each student has completed within Ascend Math.

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You can access last week's usage on the **Activity Completion Report** directly from Teacher Dashboards. Select Last Week's Activity from the top left corner box on your Dashboard. The Activity Completion Report now contains the number of Assigned Objectives completed within the selected time frame.

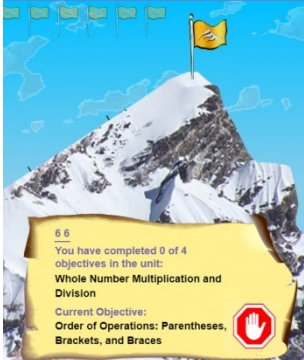


Select Class: --Select Class--

STEWART BLOCK 2 LIVE STUDENT TRACKER

STUDENT	LEVEL	UNIT	OBJECTIVE	Obj#	ATTEMPTS	LAST ATTEMPT	NEXT OBJ
Brown, Charlie *	6	Fractions Concepts	Visualizing Fractions & Mixed Numbers	2094	0		Next Unit
Bullock, Sandra *	5	Geometry Concepts	Parallelograms	6221	5	7/15/20 07:41 AM	Next Unit
Burgess, Felice *	8	Solving Linear Equations	Simplify Algebraic Expressions	A03_03_01	1	7/15/20 07:29 AM	A04_02_01
Cray, Christine †	5	Fractions Concepts	Line Plots to Display Fractional Data	2220	1	7/17/20 09:10 AM	2091
Green, Peter †	5	Whole Number Multiplication and Division	Multiplying Whole Numbers	1022	0		1023
Greene, Leslie †	4	Whole Number Multiplication and Division	Guess and Check	1040	4	7/03/20 07:44 AM	Next Unit

The **Live Student Tracker** is the first thing seen when logging into your teacher account. If you have more than one class, use the dropdown menu in the top left corner to toggle between classes. To close out of the Live Student Tracker, select X on the right corner



Students will receive a notification on their Home Page if an objective is not mastered after 3 Post Assessment attempts. A hand will appear on their map with a mouseover message "See your teacher for help with this objective".

The Live Student Tracker prompts teachers in the attempts column if students need intervention as follows:

- After 3rd unsuccessful attempt
- After 6th unsuccessful attempt

The **Assigned Objectives Report** includes Time on Task and a link to view the Post Assessment results for each objective. Select the Post Assessment percentage to view the actual questions and answers submitted by your student. You will also find the objective code for each objective on this report.

Select Teacher* Stewart, Mary


Select Class* Stewart Block 2

Select Date Range* 09-01-2019 to 05-28-2020

Assigned Objectives completed in this date range. End Date is inclusive.

Create Report

Student Name	Actual Grade	Level of A/O	Objective Name	Code	Date Assigned	Post %	Date Completed	Time on Task
Green, Peter	6	3	Addition of Objects by Using Arrays	EM5.04.A	08/16/2019	100	12/12/2019	00:07:40
Green, Peter	6	5	Rounding Whole Numbers	1018	10/09/2019	100	12/12/2019	00:10:54
Green, Peter	6	5	Comparing Fractions	2063	10/28/2019	80	12/12/2019	00:19:51
Greene, Leslie	6	Alg II	Solving Absolute Equations	A2.04.1	08/27/2019	40	12/12/2019	00:30:22
Greene, Leslie	6	6	Multiplying and Dividing Mixed Numbers	2073	08/30/2019	40	12/12/2019	00:15:37
Griffin, Craig	6	5	Rounding Whole Numbers	1018	08/21/2019	80	12/12/2019	00:14:49
Griffin, Craig	6	6	Multiplying and Dividing Mixed Numbers	2073	08/30/2019	40	12/12/2019	00:17:52

Select Class* 

Start Date:

End Date:

Show All Attempts

The Post Assessment Summary Report can now be downloaded as an Excel spreadsheet.

Additional Developments

- New Content
 - Additional Probability and Statistics objectives have been added.
 - Algebra Readiness course available. This course focuses on supporting standards which are the prerequisite standards for Algebra I.
- Increased frequency of support webinars. <https://ascendmath.com/free-training-webinars/>
- Ascend Math Compasses, or Teacher Guides, contain helpful information to use in group instruction for online and offline activities and project-based learning. Compasses are available on the View School Study Plan page and our Rewards and Resources page. <https://ascendmath.com/rewards-resources/>
- Student accounts can now be created under the Students tab. Select Create/Manage Student while logged in as an administrator.
- Automated rostering options including Clever. Email support@ascendmath.com for more information