



Ascend Math News April 2017

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Important Links

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Upcoming Events

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[NCTM Annual](#)
April 5 - 8, 2017
San Antonio, TX
[copy to my calendar»](#)

An April Math Riddle



Rebecca was ten on her last birthday. On her next birthday she will be twelve. How is this possible?



Product Update



Announcing the new Student Progress Summary! Now you can see, at a glance, how far each student in your class has progressed within their current level. Check out this new summary which includes the percentage of completion in the student's current level. To access this report, click on Progress Reports under the Reports tab. Next, click on Student Progress Summary. Then you will select the teacher and class of the report you wish to view.



Tip of the Month



Now is an excellent time to book Fall training sessions for teachers new to Ascend Math. Please contact your local Ascend Math representative or call 877-843-0277 to review training options and ensure your ideal date for Professional Development.



Gold Medal Update!



Already, 17 schools have been nominated for this year's Gold

Medal. Don't be left behind. Get your school's submission in by April 24. Go to <http://ascendmath.com/gold.html>



Partner School of the Month



Congratulations to Fountain Lake High School, our April Partner School of the Month. Fountain Lake was among the first to be nominated this year for the Gold Medal and for good reason. "Ascend is used primarily in the secondary special education class," writes Nancy Yarberry. Her students have completed a total of 1405 objectives for an average of 31 objectives each! All this hard work is paying off with 62% gaining one or more levels and 24% gaining two or more grade levels.



Recent Blog Posts



- [Final Four Fun with Math](#)
- [The Sweet Sixteen Average](#)
- [More March Mathness Problems](#)
- [Upsetting Mathness!](#)
- [The Math of the March Mascots](#)



Answer to April Math Riddle



Today is Rebecca's eleventh birthday!



Do you have teachers new to Ascend Math? Consider a [Quick Start Training](#).

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