

# Hello February!

it's nice to see you again



## Survey Thank you!

We received wonderful questions in this year's Customer Survey. Thank you to all that participated! Several of you asked similar questions, so we've put together a document of frequently asked questions to provide you with answers. [Click here to view the most commonly asked questions.](#)



## Math Fun

Did you hear about the mathematician who's afraid of negative numbers?



## Partner School of the Month

### Foundations Cognitive School

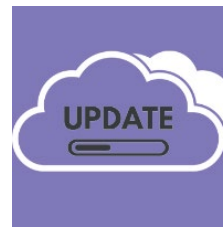
### San Juan Capistrano, CA

Ms. Carlson shared, "Ascend Math has been an excellent program to use in our classrooms, as it allows each student to work at their own pace and level. We have seen a lot of growth in our students and have even had students grow multiple grade levels within a school year!"



### Customer Experience

Closed for President's Day on Monday, February 20th. We will follow up on inquiries on Tuesday 21st.



### Product updates!

Knowledge wiki access just got easier! Have you used our knowledge wiki to find answers? [Click here for direct access to a wide array of articles](#). In future newsletters we will be able provide links to articles that will direct you to the information. All you need is your Ascend login.

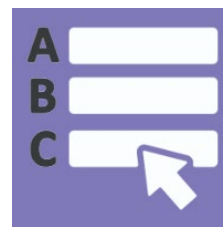


### Data Reviews

It's the perfect time to see how your students have progressed! Contact us for a [Data Review session](#).

A great way to monitor student progress anytime is using the Ascend Math *Student Progress Summary* report.

- Student Progress Summary Report- [Click here for pdf](#)
- Student Progress Summary – [Click here for video](#)



### Testing Needs?

As schools enter testing season, many inquire about how schools can utilize Ascend Math to prepare their students for the state tests. If you would like to learn more about various options available in Ascend Math, [fill out this form](#).



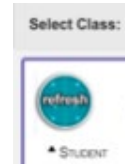
## Pause Student Feature

Ascend Math added a new feature, *Pause Student*, to help school administrators and teachers better recognize when a student is struggling with a particular lesson. This will allow teachers to intervene and help students with the objective. When turned on, the *Pause Student* feature will pause the student's ability to take a post assessment after 5 failed post assessment attempts. [Learn more about the \*Pause Student\* feature.](#)



## Tip of the Month

**Live Student Tracker - Refresh for updates**



The [Live Student Tracker](#) provides real-time information for each student in a class suggesting opportunities for small group instruction and informing teacher immediately if students are struggling and in need of intervention.

The Live Student Tracker provides critical, real-time information for each student in the class including:

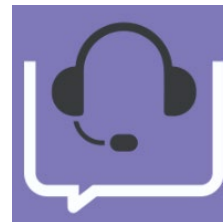
- Current level, unit, and objective
- Post assessment attempts, time of last attempt, and recent result
- The next objective in that student's study plan
- Links to print study guides, individually and batched

If the student's name is **green and bold**, they are currently logged into their Ascend Math account.



## 6 Things You Need to Know

You can find helpful tips in getting started by viewing the *Six Things You Need to Know*. Once you are signed into Ascend Math, click on the **Administration** tab,



## Need Help?

We have options for answers and support. [Visit the Wiki page](#) for answers 24/7

•How to access our [Knowledge Wiki](#)

then select the *Six Things You Need to Know* link. You will find information grouped by subject. Click a subject bar to find out more.

Contact the Customer Experience team

• [Webform](#)

• Email: [support@ascendmath.com](mailto:support@ascendmath.com)

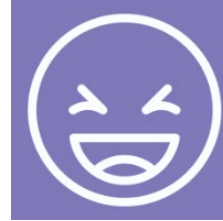
• Call us: 318-865-8232

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### **Tell-A-Friend**

We would love to help the students of your friends or fellow educators! [Visit our website](#) and let us know who could benefit from Ascend Math! As a thank-you we will send you an “*I Teach Extraordinary Kids*” t-shirt as a gift.



### **Math Fun Answer**

He'll stop at nothing to avoid them!

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FOLLOW US

