

Welcome!

Here are Your Sandbox Instructions

Keep this page open and refer to it or print it out as you experience your Ascend Math Sandbox demo

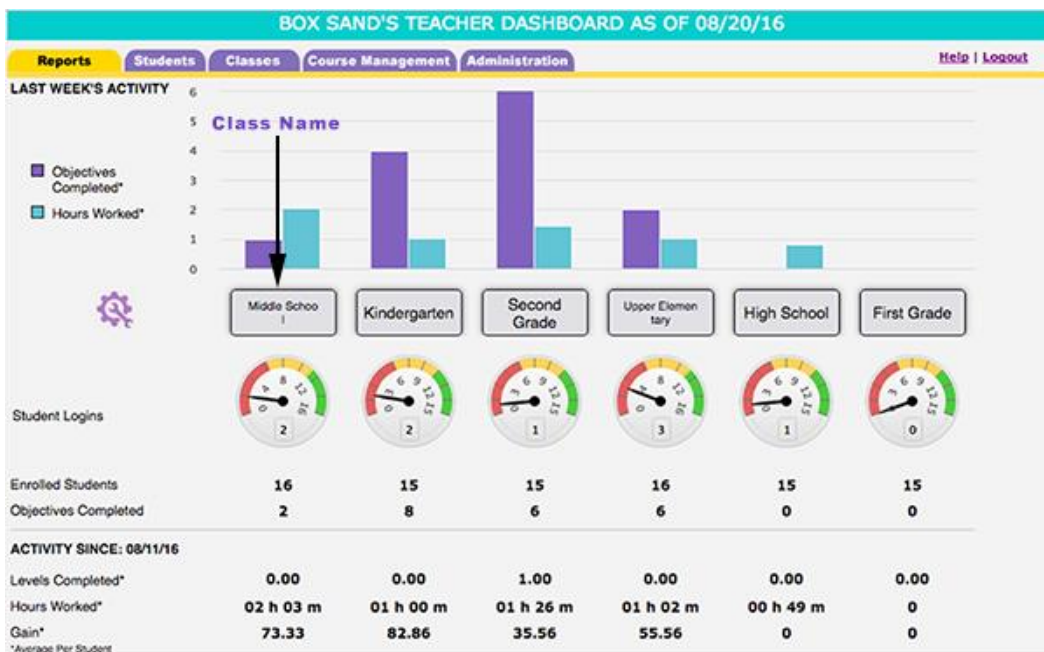
THINGS TO KNOW BEFORE STARTING

- Ascend Math’s adaptive assessments determine each student’s functional grade level and mastery gaps in that level.
- The student in this Sandbox Demo has demonstrated mastery in the foundational skills preceding this objective and therefore is prepared to begin this learning objective.

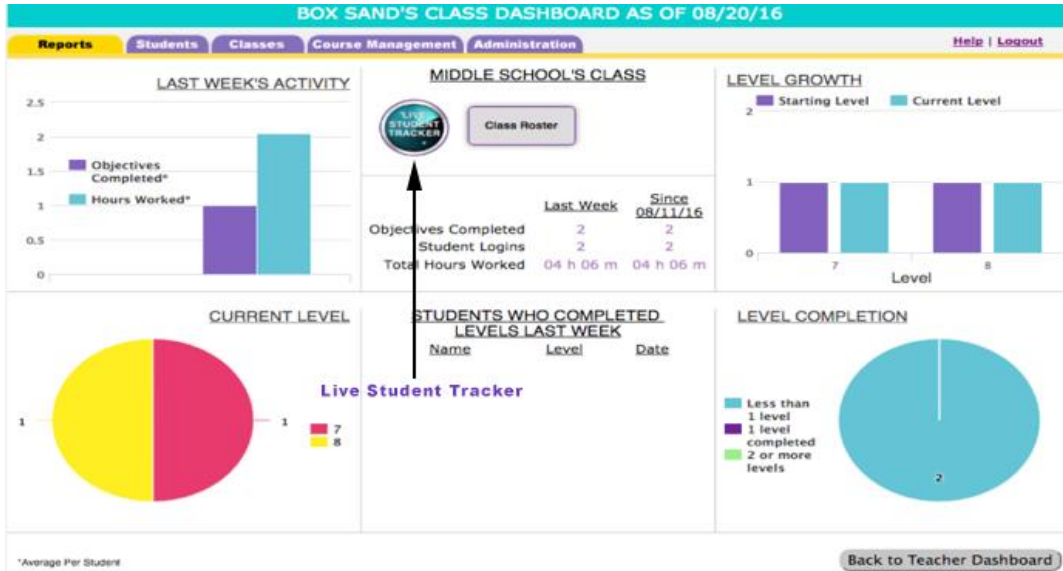
BEGIN THE TEACHER EXPERIENCE

School Name: Sandbox
 User Name: Teacher
 Password: MyDemo

1. Using the information above logon to the Ascend Math sample program at http://www.ascendmath.com/sandbox_sl_login.html
2. Explore the Teacher Dashboard.



3. Click on any class name to open the Class Dashboard. Explore.



4. Click on Live Student Tracker

LIVE STUDENT TRACKER

REFRESH | COLOR ON/OFF | PRINT

STUDENT	LEVEL	UNIT	OBJECTIVE	Obj#	ATTEMPTS	LAST ATTEMPT	NEXT OBJ
Street, Sarah	3	Geometry Concepts	Area and Unit Squares	E5.09	0	-----	New Unit
Styers, Tracy	4	Geometry Concepts	Introduction to Symmetry	5230	 	7/15/15 09:47 AM	5315
Buchanan, Henry	8	Geometry Formulas	The Pythagorean Theorem	5241	 	5/16/16 05:13 AM	5242
Jenkins, Janie	7	Geometry Formulas	Perimeter and Circumference	5251	0	-----	5252

5. This is a real time report showing the individual functioning grade level unit and objective being worked on by each student. Click Objective to sort it by lesson to find students working on the same objective.

6. Continue to explore on your own or log off and move on to the Student Experience

BEGIN STUDENT EXPERIENCE

Your assigned student is:

David Fox

Currently working on Level 2 Skill Gaps

1. All students new to Ascend Math VIEW the STUDENT WALKTHROUGH video.

[VIEW VIDEO](#)

2. [Direct Link to Student Experience](#). The "Climber" page will open. This is where David tracks his progress.

http://ascendmath.com/student_experience/html5/2220/

The screenshot shows the Ascend Math student experience interface. At the top, there is a yellow header with the Ascend Math logo and the word "Home". Below the header is a purple navigation bar with icons for "START LESSON", "PROGRESS", "FLASH CARD MATH", and "RESOURCES". The main area features a mountain climbing theme with a climber on a snowy slope, a tent, and a flag on the peak. A yellow scrollable banner displays the student's name "David Fox" and progress information: "You have completed 0 of 5 objectives in the unit: Elementary Multiplication". Below this, it states "Current Objective: The Concept of Perimeter and Area Models Connected to Addition". On the right side, there are two mountain icons labeled "Fuji" and "Everest".

3. Mouse over the flags at the top. The highlighted flags are the units he has completed. The shaded flags are those he has yet to complete. In the lower right corner is the lesson he will work on next.

4. Click Start Lesson

5. Click 1: Study Guide. These are the problems the student will complete with the online instructor. David will print this, but you don't have to. Click the CLOSE button at the bottom of the Study Guide.

6. Click 2: VIDEO Watch and interact when requested.

7. Click 3: EXPLORE Have fun with the exploration.

8. Click 4: PRACTICE TEST Take the test. Get a few wrong and check the help options on the left.

9. Click 5: POST ASSESSMENT TEST

10. Continue to explore.

[Contact us](#) if you would like more information.

Toll Free: 1-877-843-0277