Contact: Luba Lewytzkyj Director, Strategic Marketing and Sales Ascend Education (877) 843-0277 Iuba@ascendmath.com

FOR IMMEDIATE RELEASE

Ascend Education School Sites Report Rapid Gains in Math Achievement

Shreveport, LA (September 30,2010) - Ascend Education released new data about impressive student achievement gains in 2009-2010 at new school sites, further underscoring the efficacy of the Ascend® Math Intervention Solution.

Focused specifically on closing math skill gaps quickly, the Ascend Math intervention solution is being successfully implemented in a wide range of instructional settings, including before/after school programs, classrooms, computer labs, alternative learning environments and for at home use. Rapid achievement gains were recently reported at:

Banks Stephens Middle School, GA. This nationally Recognized Distinguished Title I School received the 2010 Ascend Math Gold Medal for outstanding results. The percentage of seventh grade students who achieved Level III on the CRCT Georgia high stakes test increased from 35% to 45%. 100% of 7th grade students passed the CRCT test.

Other Gold Medal Nominees included:

Aspen Valley High School Colorado - whose achievement increased from 0% to 26% of students achieving proficiency on the Colorado Student Assessment Program (CSAP) test over the last three years while using Ascend Math.

Brazosport ISD Texas – 60% of the Brazosport High School students achieved gains of 1 ½ grade levels or more during 4 months on Ascend; 38% of students advanced 2 or more grade levels during the same time frame. In a Special Education class, 45% of students at risk for not passing TAKS successfully passed after their interventions with Ascend.

Calcasieu Parish Schools, **Louisiana** – In a random sample of 100 of the 800 students who used Ascend Math, 73% of at-risk math students passed math with a grade of C or better.

Douglas High School, Wyoming – Math Scores increased by 30%. The High School used Ascend with a wide range of student populations including Tier II interventions for 18-week long semester-based interventions and independent learning, Tier III interventions for year-long math standards classes and for special education classes.

Oxford Hills Middle School, Maine – Oxford Hills Middle School NECAP scores grew 18% on average and, as a result, is no longer on the AYP list. Oxford Hills Middle School placed 300 students who were below average in state test scores, on Ascend Math where students utilized Ascend Math in a classroom setting.

Montgomery Junior High, Texas - In 8th grade, 29 out of 36 at-risk students (84%) met expectations on the Texas state assessment. Of the twenty-nine students that met expectations, eleven were students with disabilities.

Shelbyville High School, Illinois - Student gains on Ascend post vs. pre test averaged 48.4%. Ascend Math was used to meet Tier II and Tier III objectives.

Kevin Briley, CEO of Ascend Education has this to say about the increasing success of Ascend Education customers. "We attribute the amazing gains of our students to the hard work and vision of the educators in their schools and we are proud of the role Ascend Math plays in bridging critical gaps in math achievement, We congratulate the winners and nominees of the Gold Medal Program and we will be extending this program going forward so that we might recognize the success of many other schools who students utilize Ascend Math."

About Ascend Math. Ascend Math is an online math instructional resource. Ascend addresses multiple learning modalities by delivering video instruction, student-centered concept explorations, interactive practice with immediate feedback and opportunities for re-teaching, and printable resources.

Ascend offers a fully automated solution, to reduce the demands on teachers' time. The Ascend approach supports improved math achievement regardless of students' reading levels, thereby providing important support for ESE, ESOL and other students with special need through the use of video, audio, and multimedia components.

Study plans align by grade level to National Council of Teachers of Mathematics (NCTM) standards, Core Curriculum and state standards. Instruction is delivered in a logical math sequence and students can progress at their own pace, tracking their own progress and success. Ascend Math is currently used by hundreds of schools and districts serving tens of thousands of students throughout the U.S. and Canada. Visit www.AscendMath.com