

Total Number of Objectives Completed

You can now view the total number of objectives completed by each student on two reports, the Activity Completion Report and the Student Progress Summary.

The **Activity Completion Report** includes the number of objectives completed during the selected date range.

Activity Completion Report											
School	Ascend Sand Box										
Teacher	Stewart, Mary										
Class	Stewart Block 3										
TimeFrame	Last 30 Days										
Start Date	5/16/2021										
End Date	6/14/2021										
Report Date	06/14/21 04:40:31 PM										
Name	Teacher	Class	Actual Grade	Level	Objectives Completed				Total Hours	Last Login	User Name
Duck, Daffy	Stewart, Mary	Stewart Block 3	6	7	2	1	2	5	1:32:33	5/18/2021	Daffy
Hilton, Zan	Stewart, Mary	Stewart Block 3	6	5	3	1	1	5	1:21:03	6/14/2021	Zan
Hodges, Darla	Stewart, Mary	Stewart Block 3	6	6	2	3	3	8	3:30:39	5/18/2021	Darla
Hopkins, Josefina	Stewart, Mary	Stewart Block 3	6	3	4	2	3	9	1:55:32	6/2/2021	Josefina
Hough, Derek	Stewart, Mary	Stewart Block 3	6	5	1	3	2	6	1:54:52	5/31/2021	Derek
Howard, Jonathan	Stewart, Mary	Stewart Block 3	6	4	1	2	1	4	01:46:20	5/18/2021	Jonathan
Howard, Jonathan	Stewart, Mary	Stewart Block 3	6	5	2	4	0	6	2:00:32	6/12/2021	Jonathan
Hughes, Dianna	Stewart, Mary	Stewart Block 3	6	6	3	2	2	7	00:56:43	5/30/2021	Dianna
Hutchinson, Solomon	Stewart, Mary	Stewart Block 3	6	6	3	3	3	9	01:45:19	6/11/2021	Solomon
Hutz, Lionel	Stewart, Mary	Stewart Block 3	6	5	2	2	1	5	01:11:41	6/10/2021	Lionel
James, Catherine	Stewart, Mary	Stewart Block 3	6	6	1	1	2	4	00:37:21	6/11/2021	Catherine
Janssen, Famke	Stewart, Mary	Stewart Block 3	6	5	2	3	1	6	01:27:53	5/31/2021	Franke
Jefferson, Danielle	Stewart, Mary	Stewart Block 3	6	5	2	1	2	5	01:27:38	6/11/2021	Danielle

Student Progress Summary - Mary Stewart - Stewart Block 2											
Student	Grade	Level	Original Level	MLE**	Growth	Objectives Completed	THW***	L	Unit Progress in Current Level		
Harrison, Caroline	6	6	6	6.6	0.6	41	37:09:52	0	[Progress bar]		
Hartman, Geoff	6	5	5	5.5	0.5	35	24:58:30	0	[Progress bar]		
Hatcher, Teri	6	4	3	4.1	1.1	37	26:02:59	1	[Progress bar]		
Henderson, Lisa2	6	4	3	4.3	1.3	51	24:48:07	1	[Progress bar]		
Hepburn, Katharine	6	5	5	5.6	0.6	42	20:27:49	0	[Progress bar]		
Hernandez, Tina	6	6	6	6.5	0.5	33	31:36:44	0	[Progress bar]		
Hill, Bobby	6	6	6	6.2	0.2	12	23:20:07	0	[Progress bar]		
Hill, Martin	6	5	5	5.7	0.7	47	23:04:26	0	[Progress bar]		
Lincoln, Abraham	5	5	4	5	1	39	20:22:02	1	[Progress bar]		
Mercury, Freddie	9	4	3	4.5	1.5	57	26:05:04	1	[Progress bar]		
Murphy, Rachel	9	5	4	5.3	1.3	59	26:22:15	1	[Progress bar]		
Newman, Paully	9	4	3	4.5	1.5	55	37:22:30	1	[Progress bar]		
Patel, Mack	4	4	4	4	0	2	00:48:42	0	[Progress bar]		

* Student's secondary class
 ** Math Level Equivalence
 *** Total Hours Worked
 L = Levels Completed

The **Student Progress Summary Report** contains the number of objectives completed since your school's start date in Ascend Math.

Rostering and Single Sign On

Significant improvements have been made to rostering and single sign on. Classlink and OneRoster will be available for rostering and SSO in August for the 2021-2022 school year.

Study Guide Naming

Study Guides are now named with the student's name and objective code when downloaded by the student. This feature is particularly important to provide students the capability to save, write on and use study guides in a virtual classroom.



Practice Problem formatting and messaging updates including better guidance and feedback for students.

The **Parent Letter** is now available in English and Spanish. If your school uses Single Sign On, please contact support for a customized version.

Video Requirement by Class

Class	Number of Students	Desired Pre Assessment Proficiency %	Detour may be skipped each login <input type="checkbox"/> check all	Auto-assign after LR <input type="checkbox"/> check all	Flash Card Math Time Limit	Require students to complete objective videos
Stewart Block 1	31	80	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Min. 5 Sec. 0	<input checked="" type="checkbox"/>
Stewart Block 2	26	80	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Min. 5 Sec. 0	<input checked="" type="checkbox"/>
Stewart Block 3	23	80	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Min. 5 Sec. 0	<input checked="" type="checkbox"/>

Teachers can now turn the video requirement on/off for each class. By default, the video requirement is turned on for all students. To adjust the requirement for students in a class, select the Classes tab while logged into your teacher account. Next select Class Settings. Click to uncheck the box under the column titled “Require student to complete objective videos” next to all classes or a specific. Click Save.

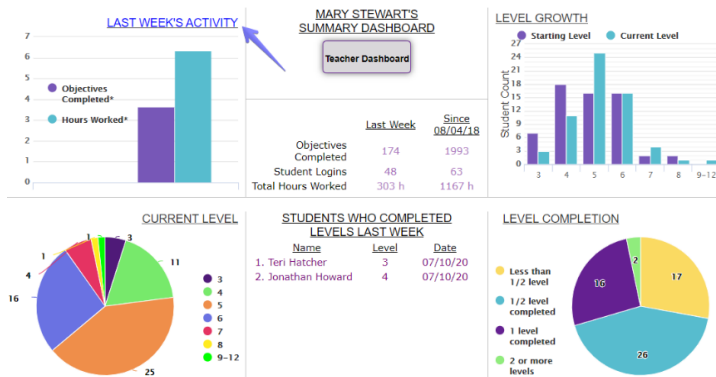
English and Spanish Audio

All questions in the Screener, Pre and Post Assessments, Assigned Objectives and Quizzes are available in English and Spanish read aloud. Students simply press the play button to hear the audio for each question.



1. Translate into a mathematical expression.
3 subtracted from a number.

- x^3
- $3x$
- $3 - x$
- $x - 3$



You can access last week's usage on the **Activity Completion Report** directly from your Teacher Summary Dashboard or your Class Dashboard. Select Last Week's Activity from the top left corner box on your Dashboard.

Additional Developments

- The Student Dashboard has been renamed to the Student Progress Dashboard. It is the same as the Progress page students can access from their Home Page.
- Secondary Class Students on Class Rosters – when a roster is downloaded an asterisk notifies teachers of students assigned to the class as their secondary class
- View Classes page for School Administrators – additional columns added to display the number of students assigned to each class as the primary or secondary class and a total for each
- Ascend Math Compasses, or Teacher Guides, contain helpful information to use in group instruction for online and offline activities and project-based learning. Compasses are available on the View School Study Plan page and our Rewards and Resources page. <https://ascendmath.com/rewards-resources/>
- Dozens of objectives have been updated to improve Explorations, Test Banks and Study Guides